



ST. EMILIE'S CATHOLIC
PRIMARY SCHOOL

Growing in Grace

St. Emilie's Catholic Primary School



ANNUAL REPORT & SCHOOL COMPLIANCE INFORMATION 2025

Part One: Publication of Information Relating to Schools

PURPOSE

The following information has been prepared as a requirement of the Federal Government and relates to the 2025 school year.

SCHOOL VISION STATEMENT

St Emilie's Catholic Primary School's Vision is to promote life-long learning in a safe, nurturing and Christ-centred environment.

SCHOOL MISSION STATEMENT

Our Mission is to courageously inspire and support students to grow as communicators, critical thinkers and collaborative and creative learners who are well-equipped to relate to an ever-changing world.

SCHOOL VALUES

We respect ourselves and each other
We strive for excellence
We build well-being
We create a safe environment

SCHOOL VISION STATEMENT

'Growing In Grace'

CONTEXTUAL INFORMATION

St. Emilie's Catholic Primary School is situated on Whadjuk Noongar Boodjar, and we acknowledge the traditional custodians of the country on which we are located.

Established in the faith tradition of the Sisters of Saint Joseph of the Apparition, the school draws inspiration from the person of St. Emilie de Vialar and her life of courage and compassion to help those who were less fortunate than her. St. Emilie's Catholic Primary School is part of the parish of the Saint Emilie de Vialar Parish Canning Vale, and the parish church and parish office are located on the same block as the school.

Currently, there are around 475 children enrolled at St. Emilie's Catholic Primary School between Three Year Old Kindy and Year Six, and the school offers two classes in each year level. The community at St Emilie's is a diverse mix of people from all over the world, and we celebrate the many different cultures, languages and backgrounds of our children and families.

Student well-being is of paramount importance to us. We strive to provide a respectful and friendly environment for children to learn, play and flourish in. When a child feels they belong, when they are known and valued, and when they are well supported, their opportunity to learn is greatly enhanced.

Our school celebrates and promotes its wonderful diversity. Children and families across the school speak many languages at home. The top five languages spoken by our community currently besides English include Filipino, Malayalam, Mandarin, Vietnamese and Punjabi.

We have a strong focus on collaboration, cooperation and teamwork. School staff, along with Speech and Occupational Therapists and other external providers, work together to achieve the very best outcomes for our students. On staff, we also have a School Social Worker and School Psychologist.

St. Emilie's Catholic Primary School currently offers specialist classes in Digital Technologies, Health & Physical Education, Japanese, Music and Science.

We partner with OSH Club, which provides a convenient, before and after school care service to those families who need it.

St. Emilie's Catholic Primary School is supported by an active and involved School Advisory Council who bring various external expertise to the governance of the school. The school also has a dynamic and active Parents and Friends Group who are essential in building community at St Emilie's.

TEACHER STANDARDS & QUALIFICATION

All teaching staff at St. Emilie's Catholic Primary School are registered in accordance with the requirements of the Teacher Registration Board Western Australia (TRBWA).

All teachers have a four year **Bachelor Degree**, with a number of teachers holding either a **Master's Degree**, or working towards either a **Master's Degree**, or some form of **further study**.

The majority of our teachers have qualifications in either an area of specialisation or a postgraduate degree.

All staff hold a current '**Working with Children**' Card.

WORKFORCE COMPOSITION

In 2025, the school employed 50 staff members. The composition of the workforce is indicated below:

Female	45
Male	5
Teaching Staff	30
Non-Teaching Staff	20
Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Kindergarten to Year Six during the 2025 school year was 90.24%.

Year Level Attendance Percentages:

Kindergarten	89.35%
Pre-Primary	90.9%
Year One	88.43%
Year Two	92.91%
Year Three	89.81%
Year Four	91.07%
Year Five	89.59%
Year Six	89.54%

Electronic attendance registers, using SEQTA Software, are completed each morning and afternoon by class teachers.

Absences must be explained in writing by the child's parent or carer and these notes are filed for auditing purposes and for future reference.

Classroom Teachers and the School Administration Team are responsible for following up notes from parents and carers.

Parents and carers are informed via the Parent Handbook and Weekly Reminders of the requirement to inform the school of an absence via a dated, written means of communication, including the reason for the absence.

Parents and carers are required to sign a student in and sign out when they arrive late, or when being collected early for an appointment.

NAPLAN ANNUAL ASSESSMENT 2025

Year Three

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
Reading	420	398	389	402
Writing	423	411	406	414
Grammar & Punctuation	408	397	395	408
Spelling	414	396	394	405
Numeracy	414	396	396	405

Year Five

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
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Reading	507	492	484	492
Writing	511	482	473	480
Grammar & Punctuation	524	490	490	497
Spelling	510	488	485	487
Numeracy	504	488	486	492

STAKEHOLDER SATISFACTION

In 2025, information was gathered from the community in differing ways, depending on the information required. Please find a brief synopsis of the feedback received from the various stakeholders in our community.

CHILD SATISFACTION

In 2025, a rigorous process was undertaken in order to develop the most recent Strategic Plan 'Growing in Grace Toward 2030' which was launched at the commencement of the 2026 school year.

In line with our commitment to keeping the children front and centre of all we do here at the school, children in Year Five and Year Six were involved in a workshop at the commencement of 2025 which enabled them to share their voice and ideas about how they envisage seeing our school grow, and how we address the gaps that we have here at the school.

From these workshops and conversations, the children's ideas were gathered. The Leadership Team then used these insights for the development of the strategic plan.

PARENT SATISFACTION

Similar to the children, in 2025, parents and carers were invited to share their perspective of our school's strengths for retention and consolidation into the future, as well as opportunities for growth toward 2030 as part of the development of our strategic plan.

Discussions were held at the Catholic School Advisory Council meetings as well as at Parents & Friends Groups meetings to gather input from the parents who represent these two bodies. Separate workshops were also held throughout the school year.

From these workshops and conversations, the ideas from our community were gathered. The Leadership Team then used these insights for the development of the strategic plan.

STAFF SATISFACTION

Staff also played an integral role in the development of the strategic plan 'Growing in Grace Toward 2030'. To commence the year, the staff joined for a day of professional learning to unpack the history and significance of the School Vision, Mission and Values, as well as learn about the history of Saint Emilie de Vialar and the school.

From this, staff identified strengths of our school, as well as opportunities for growth.

From these conversations and professional learning days, the ideas from our staff were gathered. Staff were able to give feedback throughout the year as the various drafts were presented. The Leadership Team then used these insights for the development of the strategic plan.

SCHOOL INCOME

Information regarding school income can be found on the My School website. This can be accessed using this link. www.myschool.edu.au

POST SCHOOL DESTINATION

The graduating Year Sixes from 2025 went on to further education at the following schools:

All Saints	1
Carey Baptist College	1
Corpus Christi College	18
Harrisdale SHS	3
John XXIII	1
Kennedy Baptist College	2
Lumen Christi College	1
Rossmoyne Senior High School	1
Providence Christian College	4
St John Bosco College	12
St. Norbert's College	7
TOTAL STUDENTS	51

CATHOLIC SCHOOL IMPROVEMENT PLANNING

2025 Catholic School Improvement Plan Goals

Catholic Identity

Goal: Refresh and reimagine the Fruits of the Holy Spirit Program so that the program remains current and relevant in our community.

Actions: Across the year, the school's Catholic Identity Domain Team worked collaboratively in exploring the Fruits of the Holy Spirit Program. The team has now linked the Fruits of the Holy Spirit to our School House Patrons, and a Fruits of the Holy Spirit Award has now been introduced at Friday Morning Assembly. Each House Patron has now been allocated the relevant Fruits of the Holy Spirit which they displayed throughout their lives. Visual representations for the Fruits of the Holy Spirit have now been allocated to the various spaces around the school, and the team is currently working

on further visuals of the House Patrons.

Education

Goal:

1. Launch finalised St Emilie's Vision for Learning with the school staff and parent community.
2. Embed the VFL in our physical and digital school spaces (classrooms and shared spaces)
3. Initiate and authentically incorporate the VFL into our staff growth and goal setting processes, and use as a guiding document throughout the school.

Actions: The Education Domain Team worked in collaboration across the year to launch the School Vision for Learning. The Vision for Learning has now been launched, and the Vision for Learning is now being lived in the current practice of the school. The Vision for Learning is visible across the school, both physically and digitally, and has been authentically embedded in the various processes and procedures here at the school, as well as within the general communication from the school to the community.

Community

Goal: Create a school wide Wellness and Wellbeing Strategy.

Action: The Community Domain Team remain committed to developing a school wide Wellness and Wellbeing Strategy. Significant progress has been made toward the definition. Throughout the year, there was one professional learning session dedicated to aligning school practices/procedures and documents to the St Emilie's wellbeing definition. Further work continued within Domain Meetings across the course of the year. The Community Domain Team also planned and facilitated the URSTRONG – 'A Day of Friendship', a student workshop supporting the continued implementation of the URSTRONG program.

Stewardship

Goal:

1. Continued refinement and development of 2024 initiated whole school Sustainability Framework 'Caring for Our Common Home 2024 to 2028' embedded within the Laudato Si Encyclical.
2. Creation of the 2025 St Emilie's Catholic Primary School Strategic Plan 2026 to 2030.

Action: The Stewardship Domain Team has worked collaboratively to produce a Sustainability Framework for the school. This framework continues to guide the school's energy around sustainability into the coming years. The School Leadership Team also worked throughout the year to develop the most current strategic plan, which has now been launched and is available to the public on the school website.

Part Two: Annual Community Report

A report prepared and presented at the Annual Community Meeting by the St. Emilie's Catholic Primary School Advisory Council Chair can be found on the school website. This report can also be accessed [here](#).

A report prepared and presented Annual Community Meeting by the St. Emilie's Catholic Primary School Principal can be found on the school website. This report can also be accessed [here](#).

A report prepared and presented at the Annual Community Meeting by the St. Emilie's Catholic Primary School Advisory Council Treasurer can be found on the school website. This information can be accessed [here](#).

In 2025, there was no Parents & Friends Group Chairperson. In 2025, no report was presented.

A report prepared and presented by the St. Emilie's Catholic Primary School Parents & Friends Group Treasurer can be found on the school website. This report can also be accessed [here](#).

The names of the St. Emilie's Catholic Primary School Advisory Council members can be found on the school website. This information can also be found [here](#).

The names of the St. Emilie's Catholic Primary School Parents & Friends Committee members can be found on the school website. This information can also be found [here](#).