



ST. EMILIE'S CATHOLIC
PRIMARY SCHOOL

Growing in Grace

St. Emilie's Catholic Primary School



ANNUAL REPORT & SCHOOL COMPLIANCE INFORMATION 2025

PURPOSE

The following information has been prepared as a requirement of the Federal Government and relates to the 2024 school year.

SCHOOL VISION STATEMENT

St Emilie's Catholic Primary School's Vision is to promote life-long learning in a safe, nurturing and Christ-centred environment.

SCHOOL MISSION STATEMENT

Our Mission is to courageously inspire and support students to grow as communicators, critical thinkers and collaborative and creative learners who are well-equipped to relate to an ever-changing world.

SCHOOL VALUES

We respect ourselves and each other
We strive for excellence
We build well-being
We create a safe environment

SCHOOL VISION STATEMENT

'Growing In Grace'

CONTEXTUAL INFORMATION

St. Emilie's Catholic Primary School is situated on Whadjuk Noongar Boodjar and we acknowledge the traditional custodians of the country on which we are located.

Established in the faith tradition of the Sisters of Saint Joseph of the Apparition, the school draws inspiration from the person of St. Emilie De Vialar and her life of courage and compassion to help those who were less fortunate than her. St. Emilie's Catholic Primary School is part of the parish of the St. Emilie de Vialar Parish Canning Vale, and the parish church and parish office are located on the same block as the school.

Currently, there are around 460 children enrolled at St. Emilie's Catholic Primary School between Kindy and Year Six and the school offers two classes in each year level. The community at St Emilie's is a diverse mix of people from all over the world and we celebrate the many different cultures, languages and backgrounds of our children and families.

Student well-being is of paramount importance to us. We strive to provide a respectful and friendly environment for children to learn, play and flourish in. When a child feels they belong, when they are known and valued, and when they are well supported, their opportunity to learn is greatly enhanced.

Our school celebrates and promotes its wonderful diversity. Children and families across the school speak many languages at home. The top five languages spoken by our community currently besides English include Filipino, Malayalam, Mandarin, Vietnamese and Punjabi.

We have a strong focus on collaboration, cooperation and teamwork. School staff along with Speech and Occupational Therapists and other external providers, work together to achieve the very best outcomes for our students.

St. Emilie’s Catholic Primary School currently offers specialist classes in Digital Technologies, Health & Physical Education, Japanese, Music and Science.

We partner with OSH Club, which provides a convenient, before and after school care service to those families who need it.

St. Emilie’s Catholic Primary School is supported by an active and involved School Advisory Council who bring various external expertise to the governance of the school. The school also has a dynamic and active Parents and Friends Group who are essential in building community at St Emilie’s.

TEACHER STANDARDS & QUALIFICATION

All teaching staff at St. Emilie’s Catholic Primary School are registered in accordance with the requirements of the Teacher Registration Board Western Australia (TRBWA).

All teachers have a four year **Bachelor Degree**, with a number of teachers holding either a **Master's Degree**, or working towards either a **Master's Degree**, or some form of **further study**.

The majority of our teachers have qualifications in either an area of specialisation or a postgraduate degree.

All staff hold a current ‘**Working with Children**’ Card.

WORKFORCE COMPOSITION

In 2024, the school employed 51 staff members. The composition of the workforce is indicated below:

Female	47
Male	4
Teaching Staff	32
Non-Teaching Staff	19
Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Kindergarten to Year Six during the 2024 school year was **92.47%**.

Year Level Attendance Percentages:

Kindergarten	88.78%
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Pre-Primary	90.76%
Year One	91.73%
Year Two	92.53%
Year Three	92.54%
Year Four	93.48%
Year Five	91.91%
Year Six	92.63%

Electronic attendance registers, using SEQTA Software, are completed each morning and afternoon by class teachers.

Absences must be explained in writing by the child's parent or carer and these notes are filed for auditing purposes and for future reference.

Classroom Teachers and the School Administration Team are responsible for following up notes from parents and carers.

Parents and carers are informed via the Parent Handbook and Weekly Reminders of the requirement to inform the school of an absence via a dated, written means of communication, including the reason for the absence.

Parents and carers are required to sign a student in and sign out when they arrive late, or when being collected early for an appointment.

NAPLAN ANNUAL ASSESSMENT 2024

Year Three

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
Reading	420	403	392	404
Writing	440	420	409	416
Grammar & Punctuation	424	404	399	409
Spelling	404	401	395	401
Numeracy	412	400	396	404

Year Five

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
Reading	519	492	484	492

Writing	510	484	478	485
Grammar & Punctuation	532	493	492	498
Spelling	508	489	485	486
Numeracy	521	486	485	489

STAKEHOLDER SATISFACTION

In 2024, information was gathered from the community in differing ways, depending on the information required. Please find a brief synopsis of the feedback received from the various stakeholders in our community.

CHILD SATISFACTION

Staff at St. Emilie's Catholic Primary School honour the voice of the child. This occurs daily throughout interactions and in the classroom and in the playground.

In 2024, the children were asked about their satisfaction with the current way that Merit Awards were shared with the community. The children overwhelmingly indicated that they would like to see a change in the way Merit Awards were shared with the community. This has now been enacted for 2025, and Merit Awards will be shared with the community at assembly.

In 2024, the Growth Hunting Program for Year Five children was introduced to the Year Five cohort to prepare them for life in Year Six as a school leader. Feedback was gathered at the end of the program and the Year Five's indicated that mostly, this program was engaging and addressed the Learning Intentions that were introduced at the start of the program.

PARENT SATISFACTION

In 2024, the parent body were consulted about their satisfaction with the uniform supply at the school. The feedback received prompted the need for change, and in 2025, the school has appointed a new school uniform supplier.

STAFF SATISFACTION

Staff at St Emilie's share a co-responsibility for the growth of the school across the four domains of Catholic Education Western Australia (CEWA).

Each term, staff at the school are provided with the opportunity to share their insights via the Taking The Pulse Survey shared by the School Leadership Team. This information provides the School Leadership Team with an opportunity to acknowledge and celebrate the great work happening in the school, as well as ensure that staff are provided with the support required to be effective in their roles.

SCHOOL INCOME

Information regarding school income can be found on the My School website. This can be accessed using this link. www.myschool.edu.au

POST SCHOOL DESTINATION

The graduating Year Sixes from 2024 went on to further education at the following schools:

Aquinas College	1
Canning Vale College	2
Carey Baptist College	1
CBC Fremantle	1
Corpus Christi College	8
Harrisdale SHS	3
John Curtin College of The Arts	1
Kennedy Baptist College	1
Kent Street Senior High School	1
Mazenod College	2
Mercedes College	2
Piara Waters Senior High School	1
Providence Christian College	2
St John Bosco College	24
St. Norbert's College	10
Willetton Senior High School	1
TOTAL STUDENTS	61

CATHOLIC SCHOOL IMPROVEMENT PLANNING

2024 Catholic School Improvement Plan Goals

Catholic Identity

Goal: Refresh and reimagine the Fruits of the Holy Spirit Program so that the program remains current and relevant in our community.

Actions: Across the year, the school's Catholic Identity Domain Team worked collaboratively in exploring the Fruits of the Holy Spirit Program. The team has now linked the Fruits of the Holy Spirit to our School House Patrons and a Fruits of the Holy Spirit Award has now been introduced at Friday Morning Assembly.

Education

Goal: Create a St Emilie's Catholic Primary School Vision for Learning.

Actions: The Education Domain Team worked in collaboration across the year to develop the School Vision for

Learning. The Vision for Learning has now been finalised and launched to the community at the commencement of the 2025 school year.

Community

Goal: Create a school wide Wellness and Wellbeing Strategy.

Action: The Community Domain Team remain committed to developing a school wide Wellness and Wellbeing Strategy. Significant progress has been made toward the definition, however, this remains a goal for the 2025 school year to ensure that tangible and visible actions are named and linked to the definition.

Stewardship

Goal: The development of a whole school wide sustainability framework based on the Laudato Si Encyclical.

Action: The Stewardship Domain Team has worked collaboratively to produce a Sustainability Framework for the school. This framework will help guide the school's energy around sustainability into the coming years.