



ST. EMILIE'S CATHOLIC
PRIMARY SCHOOL

Growing in Grace

St. Emilie's Catholic Primary School



ANNUAL REPORT & SCHOOL COMPLIANCE INFORMATION 2024

PURPOSE

The following information has been prepared as a requirement of the Federal Government and relates to the 2023 school year.

SCHOOL VISION STATEMENT

St Emilie's Catholic Primary School's Vision is to promote life-long learning in a safe, nurturing and Christ-centred environment.

SCHOOL MISSION STATEMENT

Our Mission is to courageously inspire and support students to grow as communicators, critical thinkers and collaborative and creative learners who are well-equipped to relate to an ever-changing world.

SCHOOL VALUES

We respect ourselves and each other
We strive for excellence
We build well-being
We create a safe environment

SCHOOL VISION STATEMENT

'Growing In Grace'

CONTEXTUAL INFORMATION

St. Emilie's Catholic Primary School is situated on Whadjuk Noongar Boodjar and we acknowledge the traditional custodians of the country on which we are located.

Established in the faith tradition of the Sisters of Saint Joseph of the Apparition, the school draws inspiration from the person of St. Emilie De Vialar and her life of courage and compassion to help those who were less fortunate than her. St. Emilie's Catholic Primary School is part of the parish of the St. Emilie de Vialar Canning Vale and the parish church and parish office are located on the same block as the school.

Currently, there are around 450 children enrolled at St. Emilie's Catholic Primary School between Kindy and Year Six and the school offers two classes in each year level. The community at St Emilie's is a diverse mix of people from all over the world and we celebrate the many different cultures, languages and backgrounds of our children and families.

Student well-being is of paramount importance to us. We strive to provide a respectful and friendly environment for children to learn, play and flourish in. When a child feels they belong, when they are known and valued, and when they are well supported, their opportunity to learn is greatly enhanced.

Our school celebrates and promotes its wonderful diversity. Children and families across the school speak many languages at home. The top five languages spoken by our community currently besides English include Filipino, Malayalam, Mandarin, Vietnamese and Punjabi.

We have a strong focus on collaboration, cooperation and teamwork. School staff along with Speech Pathologists and Occupational Therapists and other external providers, all work together to achieve the very best outcomes for our students.

St. Emilie's Catholic Primary School currently offers specialist classes in Digital Technologies, Health & Physical Education, Japanese, Music and Science.

We partner with OSH Club, which provides a convenient, before and after school care service to those families who need it.

St. Emilie's Catholic Primary School is supported by an active and involved School Advisory Council who bring various external expertise to the governance of the school. The school also has a dynamic and active Parents and Friends Group who are essential in building community at St Emilie's.

TEACHER STANDARDS & QUALIFICATION

All teaching staff at St. Emilie's Catholic Primary School are registered in accordance with the requirements of the Western Australian Teacher Registration Board.

All teachers have a four year **Bachelor Degree**, with a number of teachers holding either a **Master's Degree**, or working towards either a **Master's Degree**, or some form of **further study**.

The majority of our teachers have qualifications in either an area of specialisation or a postgraduate degree.

All staff hold a current '**Working with Children**' Card.

WORKFORCE COMPOSITION

In 2023, the school employed 47 staff members. The composition of the workforce is indicated below:

Female	42
Male	5
Teaching Staff	29
Non-Teaching Staff	18
Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Kindergarten to Year Six during the 2023 school year was **91.24%**.

Year Level Attendance Percentages:

Kindergarten	88.78%
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Pre-Primary	90.76%
Year One	90.79%
Year Two	90.97%
Year Three	92.51%
Year Four	92.06%
Year Five	92.05%
Year Six	92.03%

Electronic attendance registers, using SEQTA Software, are completed each morning and afternoon by class teachers.

Absences must be explained in writing by the child's parent or carer and these notes are filed for auditing purposes and for future reference.

Classroom Teachers and the School Administration Team are responsible for following up notes from parents and carers.

Parents and carers are informed via the Parent Handbook and Weekly Reminders of the requirement to inform the school of an absence via a dated, written means of communication, including the reason for the absence.

Parents and carers are required to sign a student in and sign out when they arrive late, or when being collected early for an appointment.

NAPLAN ANNUAL ASSESSMENT 2023

Year Three

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
Reading	421	400	395	405
Writing	443	413	409	416
Grammar & Punctuation	435	403	402	411
Spelling	417	401	396	404
Numeracy	409	401	399	407

Year Five

	St Emilie's Mean Score	CEWA Mean Score	State Mean Score	National Mean Score
Reading	514	495	487	496

Writing	504	484	476	483
Grammar & Punctuation	519	490	491	497
Spelling	516	491	486	489
Numeracy	501	483	482	488

PARENT SATISFACTION

In 2023, information was gathered from the community through the NSI School Climate Survey tool. Various groups of stakeholders were consulted as part of the review. Below is a snapshot of the thoughts and feedback from parents at the school.

The level of parent satisfaction at St. Emilie's Catholic Primary School was high with approximately 90% of parents who responded to the survey indicating they were satisfied with the school overall.

Other noteworthy feedback provided by parents and carers from the school included:

- An overall alignment between the childrens perceptions and the perception of parents.
- Parents indicating they were 'almost always' feeling welcomed at the school.
- Parents and carers indicating they were 'almost always' happy with the communication coming from the school.
- Parents and carers indicating that they were 'almost always' happy with the way the school affirmed diversity.
- Parents and carers indicating that they were 'almost always' made to feel welcome at the school.

STUDENT SATISFACTION

The level of satisfaction indicated by the children at St. Emilie's Catholic Primary School was high. In every indicator, overall the children indicated that they were 'almost always' or 'often' satisfied with what was happening in the school.

Other noteworthy feedback provided by children from the school included:

- Children in the upper primary years were indicating high levels of teacher support, peer connectedness and school connectedness.
- The school demonstrated significant growth in the reduction of reports of social harm and conflict and this is considered a strength of the school.
- 90% of children indicated that there was at least one adult that they could trust to speak with at school should they need.

STAFF SATISFACTION

The level of satisfaction indicated by the staff at St. Emilie's Catholic Primary School was high with staff indicating that they were 'almost always' or 'often' satisfied with what was occurring at the school.

Other noteworthy feedback provided by staff from the school included:

- Staff have indicated that they have high levels of being able to practice their Catholic identity.
- Staff indicate that there is a strong alignment between the work at the school and the school mission.
- Staff have indicated that they feel accepted at the school for who they are.

SCHOOL INCOME

Information regarding school income can be found on the My School website. This can be accessed using this link. www.myschool.edu.au

POST SCHOOL DESTINATION

The graduating Year Sixes from 2023 went on to further education at the following schools:

All Saints College	1
Canning Vale College	3
Carey Baptist College	3
Corpus Christi College	6
Harrisdale SHS	2
John Curtin College of The Arts	1
Kennedy Baptist College	1
Providence Christian College	5
Santa Maria College	1
St John Bosco College	11
St. Norbert's College	8
Ursula Frayne Catholic College	1
Willetton Senior High School	3
TOTAL STUDENTS	46

SCHOOL IMPROVEMENT PLANNING

2023 School Improvement Goals

Catholic Identity

- To model Christ through a faith lived out in words, actions, relationships and values.
- To acknowledge and support parents in the critical role they play as their child's first educator, and partnering closely with them.
- To support school staff to bear witness to their faith, by encouraging and challenging them to strive for ongoing improvement.

Education

- To maintain and enhance educational standards consistent with the aims of the Catholic school and recognised best practice.
- To support students and staff to be active learners who understand the values, knowledge and skills necessary for the 21st century and beyond.
- To continue developing the culture, pedagogies and practices required to meet the diverse needs of all students in an ever-changing world.

Community

- To maintain a strong connection with the local St Emilie's parish and Parish Priest to practically support them as needed to build a shared vision.
- To maintain a school wide sense of belonging for every student, staff member and family. A focus on new families and Kindy families.
- To continue building respectful, quality relationships and a collaborative, cooperative, whole school culture that ensures the dignity of each person.

Stewardship

- We will continue to use resources responsibly and sustainably in all situations.
- To continue sharing our God-given gifts and talents for the good of ourselves, each another and for our whole community.
- To continue promoting our Christian responsibility for care for the Earth as our common home.