



ST. EMILIE'S CATHOLIC
PRIMARY SCHOOL

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ANNUAL SCHOOL REPORT
June 2023
for 2022

PART ONE: COMPLIANCE DATA

PURPOSE

The following information has been prepared as a requirement of the Federal Government and relates to the 2022 school year.

SCHOOL VISION STATEMENT

St Emilie's Catholic Primary School promotes lifelong learning in a safe and nurturing environment. We build upon the example of how Jesus lived using the Fruits of the Holy Spirit to 'Grow in Grace'.

CONTEXTUAL INFORMATION

St Emilie's Catholic Primary school is a vibrant, co-educational and multicultural primary school of approximately 450 students, from Kindergarten to Year 6.

Our Vision is to promote life-long learning in a safe, nurturing and Christ-centred environment.

Our Mission is to courageously inspire and support students to grow as confident, creative and capable learners, who are well-equipped to relate to an ever-changing world.

Student well-being is of paramount importance to us. We strive to provide a respectful and friendly environment for children to learn, play and flourish in. When a child feels they belong; when they are known and valued, and when they are well supported, their opportunity to learn is greatly enhanced.

We have a strong focus on collaboration, cooperation and teamwork. Teachers, Education Assistants, Support teachers, Speech and OT therapists, along with other external providers, all work together to achieve the very best outcomes for our students.

We continue to perform consistently well in literacy and numeracy assessments, however our priority is to give students a holistic education where they can actively engage in a wide variety of rich learning experiences. A range of specialist education programs are offered, including Health and Physical Education, Music, Science, Digital Technologies and Japanese along with extra-curricular opportunities such as Soccer, Instrumental Music, Homework Club, Chess Club and Dance.

We partner with OSH Club, which provides a convenient, before and after school service to those families who need it.

St Emilie's School has an excellent working relationship with the parish and we work closely and cooperatively to provide a culture and a community that we can all be very proud of.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Emilie's Catholic Primary School are registered in accordance with the requirements of the Western Australian Teacher Registration Board.

All teachers have a four year **Bachelor Degree**, with a number of teachers holding either a Masters Degree, or working towards either a **Masters** degree, or some form of **further study**.

The majority of our teachers have qualifications in either an area of specialisation or a postgraduate degree.

All staff hold a current '**Working with Children**' Card.

WORKFORCE COMPOSITION

In 2022, the school employed 43 staff members, comprised of

Female	39
Male	4
Teaching Staff	27
Non-Teaching Staff	16
Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Kindergarten to Year 6 during the 2022 school year was **92%**.

Year Level Attendance Percentages:

Kindergarten	91%
Pre-Primary	90%
Year 1	93%
Year 2	92%
Year 3	93%
Year 4	93%
Year 5	92%
Year 6	93%

Electronic attendance registers, using SEQTA Software, are completed each morning and afternoon by class teachers.

Absences must be explained in writing by the child's parent/ guardian and these notes are filed for auditing purposes and for future reference.

Classroom teachers and Office staff are responsible for following up notes from parents.

Parents are informed via the school handbook/class handbooks and Weekly Reminders of the requirement to inform the school of an absence via a dated, written means of communication, including the reason for the absence.

Parents are required to sign a student in and sign out when they arrive late, or when being collected early for an appointment.

NAPLAN - ANNUAL ASSESSMENT 2022

Year 3

% of St Emilie's Students **above the Minimum Standard**

READING	100%
WRITING	98%
GRAMMAR & PUNCTUATION	96%
SPELLING	98%
NUMERACY	89%

Year 5

% of St Emilie's Students **above the Minimum Standard**

READING	94%
WRITING	98%
GRAMMAR & PUNCTUATION	94%
SPELLING	94%
NUMERACY	94%

PARENT SATISFACTION

The level of parent satisfaction at St Emilie's **continued to be high in 2022.**

The following sources reliably provided us with affirming feedback in regard to parent satisfaction:

- Positive and affirming communications from parents - emails, letters, face to face meetings, surveys.
- Strong support in all school functions and activities
- Strong home/school partnerships.
- Recommendations from past and current parents to prospective parents.
- Feedback via teachers on parent satisfaction levels
- Excellent attendance at Parent/Teacher Meetings and Open Nights
- Feedback via Two Way Parent Meetings
- Feedback regarding our Online and Face to face Open Night

- High level of support and participation in the Sacramental Parish based/school supported program

STUDENT SATISFACTION

The level of the students' satisfaction at St Emilie's **continued to be high in 2022.**

The following sources reliably provided us with affirming feedback in regard to student satisfaction:

- Minimal incidents of negative interaction amongst students in and out of class
- High levels of engagement in the various learning programs
- Consistent progress from students
- Willingness to participate
- Caring and nurturing attitude toward each other
- High level of cooperation with staff

STAFF SATISFACTION

St Emilie's fosters a strong and supportive working environment. Our high retention rate demonstrates the many quality relationships that exist between staff. A culture of professional respect, cooperation and collegiately is evidence amongst staff.

Overall, while a very challenging time, especially the first 6 months of the year, the 2022 school year **presented many challenges and opportunities for us to grow even closer as a community** and parents, children and staff, as well as the parish all worked together in the best interests of the children.

SCHOOL INCOME

Information regarding school income can be found on the My School website. This can be accessed using this link. www.myschool.edu.au

DESTINATION SCHOOLS FOR YR 6 STUDENTS

Aquinas College	2
Canning Vale College	2
Carey Baptist College	1
Corpus Christi College	10
Harrisdale SHS	4
Lumen Christi College	1
Mercedes	1
Melville High School	1
Perth Modern College	1
Piara Waters High School	1

Providence College	2
Santa Maria	3
St Brigid's College	1
St John Bosco College	16
St Norbert College	10
Ursula Frayne Catholic College	3
Willetton Senior High School	2
TOTAL STUDENTS	61

Part 1 - School Improvement (SIP) 2022

2022 School Improvement Goals

Catholic Identity

- To model Christ through a faith lived out in words, actions, relationships and values.
- To acknowledge and support parents in the critical role they play as their child's first educator, and partnering closely with them.
- To support school staff to bear witness to their faith, by encouraging and challenging them to strive for ongoing improvement.

Education

- To maintain and enhance educational standards consistent with the aims of the Catholic school and recognised best practice.
- To support students and staff to be active learners who understand the values, knowledge and skills necessary for the 21st century and beyond.
- To continue developing the culture, pedagogies and practices required to meet the diverse needs of all students in an ever-changing world.

Community

- To maintain a strong connection with the local St Emilie's parish and Parish Priest to practically support them as needed to build a shared vision.
- To maintain a school wide sense of belonging for every student, staff member and family. A focus on new families and Kindy families.
- To continue building respectful, quality relationships and a collaborative, cooperative, whole school culture that ensures the dignity of each person.

Stewardship

- We will continue to use resources responsibly and sustainably in all situations.
- To continue sharing our God-given gifts and talents for the good of ourselves, each another and for our whole community.
- To continue promoting our Christian responsibility for care for the Earth as our common home.

Part 2 - Annual Community Meeting Report from the Board Chairperson

This report is available on our school website.

<https://stemiliescps.wa.edu.au/>