

# 日本語



## Year One Term 2 Japanese Post.

This term we are revising our numbers in the first few weeks.

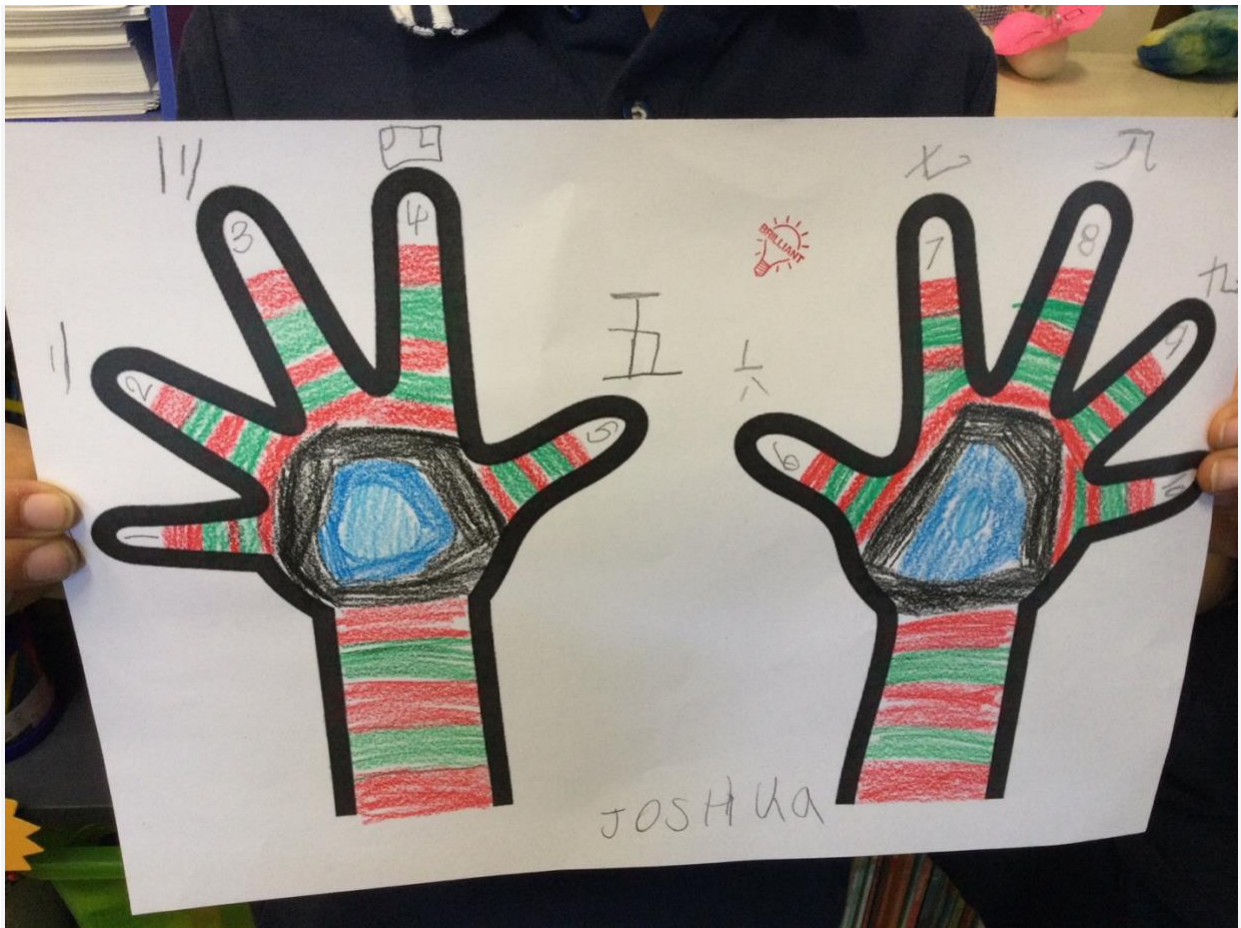
Our learning objective for this task is to recognise and copy some hiragana and a few high-frequency kanji. Key concepts include script, kana, kanji, phonemic awareness, meaning;

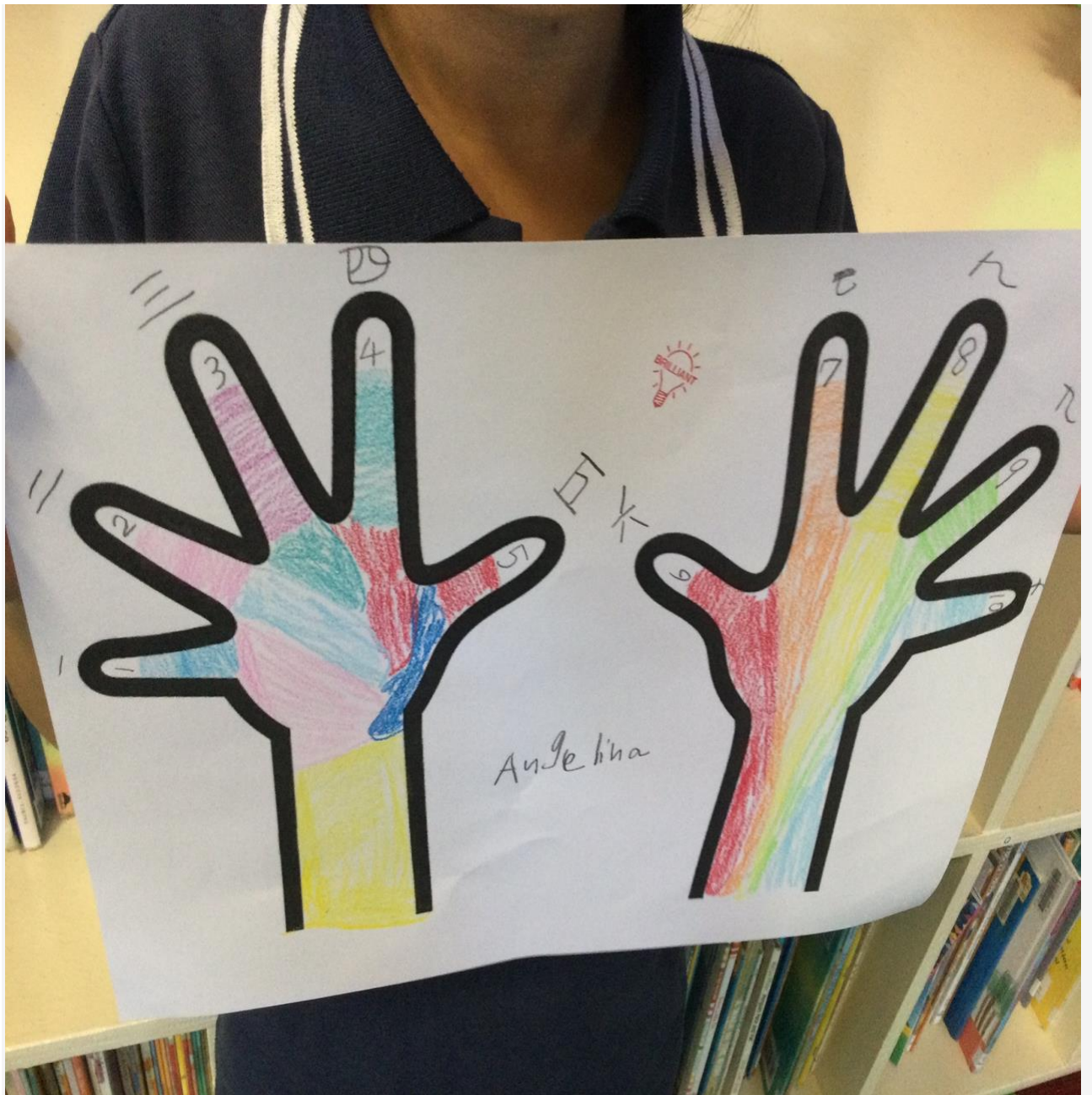
Key processes: recognising, tracing, copying] ([ACLJAU121 - Scoutle](#))

### Elaborations

- understanding that the Japanese language uses three different scripts depending on word origins and the context of language use
- understanding that one *kana* represents a basic unit of Japanese sound
- understanding that each individual *kanji* represents meaning as well as sounds
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**SAYONARA**

さようなら

