

日本語



Year 4 Japanese learning Term 3

Tabemono (Food!)

Speaking and Listening skills

In year 4, children are developing awareness of their social worlds and of their memberships of various groups, including of the Japanese class. They are further developing literacy capabilities in English, and while this highlights differences between writing in alphabetic and character-based languages, it also assists to some degree in learning Japanese. They benefit from varied, activity-based learning that builds on their interests and capabilities and makes connections with other areas of learning.

They participate in games and activities and engage with texts through teacher-generated questions and prompting. They give short presentations related to their personal worlds, including simple descriptions of the foods they like and enjoy eating, as well as discovering new foods that are loved by Japanese people. With support they create labels, captions and short sentences, read and write words written in hiragana and in high-frequency kanji with support and scaffolding. There is a combined focus on grammar, vocabulary building, pronunciation, and non-verbal and cultural dimensions of language use through purposeful communicative activities and experiences.

Below are some of the words we are learning in our Food- Tabemono topic, please ask your children what some of their favourite Japanese dishes they might like to try!



たべもの

たべたり のんだり するもの。



ごはん



おにぎり



すし



もち



トースト



うどん



そば



ラーメン



スパゲッティ



カレーライス



オムライス



ちらしずし



ハンバーガー



ホットドッグ



サンドイッチ



ピザ



ぎょうざ



たこやき



めだまやき



さしみ



やきざかな



ハンバーグ



コロッケ



エビフライ



サラダ



みそしる



クリームシチュー



スープ



ぎゅうにゅう



ジュース



おちゃ



せんべい



だんご



さくらもち



キャンディー



チョコレート



プリン



ホットケーキ



パフェ



ケーキ

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SAYONARA

さようなら

